# AUTHOR INDEX TO VOLUME 16


Agee, H. Literacy allusion and readers response: Possibilities for research, 1983, *16*(3), 55.

Alvermann, D.E. Exposure to complex syntactic materials and states of linguistic development in reading disabled children, 1983, *16*(4), 26.

Beach, R. Attitudes, social conventions and response to literature, 1983 *16*(3), 47.

Belland, J.C. The communications technology explosion: Now that the school media specialist and everyone else is a technologist, 1982, *16*(1), 44.

Benton, M. Secondary worlds, 1983, *16*(3), 68.

Bookman, A.B., and Iwanicki, E.F. The effects of method of test preparation on standardized mathematics, 1983, *16*(4), 46.

Bredeson, P.V., Kasten, K.L., and Fruth, J.J. Organizational incentives and secondary school teaching, 1983, *16*(4), 52.

Byrnes, D.A., and Yamamoto, K. Invisible children: A descriptive study of social isolates, 1983, *16*(4), 15.

Cataldo, C., and Geismar, L. Preschoolers' views of parenting and the family, 1983, *16*(4), 8.

Chilman, C.S. The development of adolescent sexuality, 1983, *16*(2), 16.

Cullinan, B.E., Harwood, K.T., and Galda, L. The reader and the story: Comprehension and response, 1983, *16*(3), 29.

Davis, B. See Young, P.I.

Einstein, V. See Hazard, W.R.

Ely, D.P. The role of the school media specialist: Some directions and choices, 1982, *16*(1), 33.

Endahl, J. See Fortune, J.C.

Fantini, M.D. Sex education: Alternative modes of delivery, 1983, *16*(2), 1.

Fortune, J.C., Hutson, B.A., and Endahl, J. A typology of models for measuring change: Matching strategy to purpose, 1983, *16*(4), 1.

Fruth, M.J. See Bredeson, P.V.

Galda, L. Research in response to literature, 1983, *16*(3), 1. See Cullinan, B.E.

Galey, W. See Moore-West, M.

Geismar, L. See Calaldo, C.

Gerschner, V.T. See Lawton, J.

Gilgun, J., and Gordon, S. The role of values in sex education programs, 1983, *16*(2), 27.

Gordon, S. See Gilgun, J.

Harwood, K.T. See Cullinan, B.E.

Havighurst, R.J. Sex role development, 1983, *16(2)*, 60.

Hazard, W.R., and Einstein, V. Legal aspects of sex education: Implications for school administrators, 1983, *16*(2), 34.

Hickman, J. Everything considered: Response to literature in an elementary school setting, 1983, *16*(3), 8.

Hudson, S.A. See Rubin, D.L.

Hug, W.E. Perceptions of mergers among library/media technology professionals, 1982, *16*(1), 1.

Hutson, B.A. See Fortune, J.C.

Iwanicki, E.F. See Bookman, A.B.

Jackson, R. See Moore-West, M.

Jones, M.L. School library media standards: Changing to suit the times, 1982, *16*(1), 13.

Juhasz, A.M. Variations in sexual behavior, 1983, *16*(2), 53.

Kasten, K.L. See Bredeson, P.V.

Kaufman, A. See Moore-West, M.

Kiefer, B. The response of children in a combination first/second grade classroom to picture books in a variety of artistic styles, 1983, *16*(3), 14.

Lawton, J., and Gerschner, V.T. A review of the literature on attitudes towards computers and computerized instruction, 1982, *16*(1), 50.

Levine, D.U., and Ornstein, A.C. Sex differences in ability and achievement, 1983, *16*(2), 66.

Mahar, M.H. Office of education support of school media programs, 1982, *16*(1), 19.

Merriam, K. See Rogers, V.

Miller, M.L. The school media specialist and national organizations, 1982, *16*(1), 26.

Moore-West, M., Jackson, R., Kaufman, A., Obenshain, S.S., Galey, W., O'Donnell, M., and West, D. Reduce stress in medical education: An outcome of altered learning environment, 1983, *16*(4), 32.

Munson, M. See Rogers, V.

Obenshain, S.S. See Moore-West, M.

O'Donnell, M. See Moore-West, M.

Ornstein, A.C. Redefining parent and community involvement, 1983, *16*(4), 37. See Levine, D.U.

Penland, P.R. Certification of school media specialists, 1982, *16*(1), 9.

Pillar, A.M. Aspects of moral judgment in response to fables, 1983, *16*(3), 39.

Rogers, V., Merriam, K., and Munson, M. Sex education—Curriculum issues, 1983, *16*(2), 45.

Rubin, D.L. Review of Whiteman, M.F., Fredericksen, C.H. and Dominic, J.F. (Eds.), *Writing: The Nature, Development, and Teaching of Written Communication* (2 Vols.). (Hillsdale, NJ: Lawrence Erlbaum Associates, 1981), Vol. I, x-214 pp.; Vol. II, x-262 pp., 1983, 16(*4*), 72.

Shavit, Z. The notion of childhood and the child as implied readers (test case: "Little Red Riding Hood"), 1983, *16*(3), 60.

Sims, R. Strong black girls: A ten year old responds to fiction about Afro-Americans, 1983, *16*(3), 21.

Spring, J. Review of Arnove, Robert F., Editor, *Philanthropy and Cultural Imperialism: The Foundation at home and abroad* (Bloomington: Indiana University Press, 1982), 473 pp., 1983, 16(*4*), 67.

Thompson, D.N. Sex education curricula in teacher education institutions: A survey, 1983, *16*(2), 41.

Walters, J., and Walters, L.H. The role of the family in sex education. 1983, *16*(2), 8.

Walters, L.H. See Walters, J.

West, D. See Moore-West, M.

Wichers, J.E. Problems of associations accrediting preparation programs for school media professionals, 1982, *16*(1), 6.

Wilkinson, G.L. Economics of school media programs, 1982, *16*(1), 37.

Yamamoto, K. See Byrnes, D.A.

Young, P.I., and Davis, B. The application of Herzberg's dual factor theory(ies) for public school superintendents, 1983, *16*(4), 59.